Type of application:

⭘ Renewal-Previously Fully Accredited: This application should be used for programs **previously granted full accreditation** and are applying for reaccreditation. If you are unsure about whether your program was previously granted provisional or full accreditation, please refer to your prior decision letter or contact education@asbmb.org for assistance.

Name of institution:

Degree program seeking accreditation:

If you are applying for accreditation of more than one program or track, please complete this form for each program/track. Institutional data may be copied across application forms.

Degree type (e.g., B.A., B.S.):

Select one option

⭘ B.A.

⭘ B.S.

⭘ A different degree type

Degree type if not B.A. or B.S.:

Degree name/track:

Program website:

Program coordinator/primary contact person:

Name:

Title:

Email:

Phone:

Street:

Line2:

City:

Country:

State:

Zip:

Number of degrees awarded in this program for the preceding five years. Please be sure to include only those degrees awarded to students in the degree program that is seeking accreditation and not include other degrees awarded within the larger academic unit or department.

Click “Add year” and complete the following for five years:

Year:

Number of degrees awarded:

Please describe any major changes to your program since your previous accreditation decision. Be sure to refer to your program’s previous application as well as the current full application to ensure adequate detail is provided about changes in the following areas. If you need a copy of your program’s previous application, please contact education@asbmb.org.

Overall program or institutional infrastructure (physical site and/or instrumentation) or policies.

Changes to faculty associated with the program. Review your previous table of contributing faculty, and indicate if any of these faculty have departed. If new faculty have joined the program, please list them here and submit their CVs in the application below. Overall, how have these faculty changes affected delivery of your curriculum or service to students?

Changes to courses or curriculum. Be sure to explain how such changes increase or decrease coverage of learning objectives in any of the four core concept areas or two underlying concepts (see <https://www.asbmb.org/education/core-concept-teaching-strategies/foundational-concepts>) by referring to your previously submitted major coursework template. If such changes also affect experiential laboratory contact time, please provide an updated total number of contact hours for required laboratory experiential learning in your program.

Changes in opportunities for students (e.g., scholarship or other institutional programs, major grant funding, external partnerships that provide research/internship opportunities for students, etc.).

Changes to safety training, including assessment of training.

Changes to program review and assessment.

Faculty CVs: For any new faculty noted above as having joined the program since the prior accreditation application, compile all CVs into a single PDF and upload.

[File upload]

Describe item-by-item how you have addressed the aspects identified as weaknesses or needing additional information in your last accreditation letter, including any corrective actions taken or a timeline for anticipated corrective actions. Please contact education@asbmb.org if you need a copy of your previous decision letter. Programs must address all issues raised in the previous accreditation decision letter; if no actions have been taken to address a previously raised issue, please be sure to indicate this in the table below. *Failure to address all deficiencies specified in your previous accreditation letter may lead to your application being deferred with a request for a full application in the following application cycle.*

Please create a separate table item for each concern or request for information listed in your previous decision letter along with your response to that concern/request.

Specify the concern noted by reviewers or the request of additional information to which you are responding.

Please share how the program has addressed the concern noted by reviewers or provide the information previously requested. If corrective actions are planned but have not yet been implemented, please share the timeline for implementation.

Please share any programmatic successes since your previous accreditation or how your program has leveraged your accreditation for programmatic improvement. The information provided below will **not** be used in the evaluation of your program but is instead collected for reviewers to understand the experiences of accredited programs and to highlight programmatic successes to the broader community.