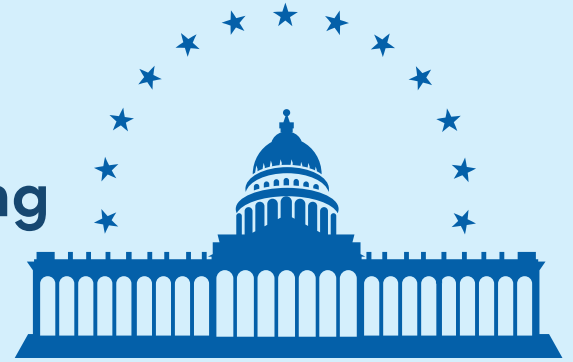




Advocating for inclusive, equitable and accessible science education programming

Katie Scott, University of Iowa
Science advocacy case study

Supported by the ASBMB Advocacy Training Program



Overview

Scott sought to bring attention to educational disparities in the Iowa City Community School District. She decided to run letter-writing campaign targeted at the Iowa City school board.

Activities

- Identified educational disparities within the Iowa City Community School District.
- Organized and promoted the letter-writing campaign.
- Met with science directors to inform them about disparities in student performance.

Results

- Engaged 29 letter writers.
- Established an ongoing relationship with science program directors.

Starting your own letter-writing campaign

The California State PTA has [advice](#) for those creating letter-writing campaigns.

Get help from the ASBMB

Contact us at advocacy@asbmb.org.



About the advocate

Katie Scott, a neuroscience Ph.D. candidate at the University of Iowa, studies novel gene therapies for genetic neurodevelopment disorders with a focus on sodium channels. In her free time, she volunteers as a swimming teacher and as a caregiver at an animal rescue. She was a member of the 2023 cohort of the ASBMB Advocacy Training Program because she is, in her words, “passionate about accessibility and advocating for inclusive learning spaces.”