Question 1 - Strengths: What were the strengths of this session?

1a Lots of people passionate about teaching
1b Good networking opportunity
1c I learned about ASBMB-UAN
1d Good job making the workshop interactive and modeling some of the techniques discussed
2a The number of people all teaching the same subject matter.
2b The exercises that helped us reflect on what is really important in our courses
3a Hal's casual presentation
3b The opportunity to talk with colleagues from other institutions/ a more biological perspective than I have
4a The number and varied experience of attendees provided for a refreshing and diverse array of comments and questions
4b It is wonderful to have discussion with instructors experiencing the same challenges as I do.
5a Hal is a wonderful resource
5b Having each person introduce themselves was very useful - to find out who is a resource for what
5c Lots of time to discuss in groups
5d Use of Bloom's taxonomy with action verbs!
6a Opportunity to contribute to curricular design
6b Hal White's talk was an excellent case study
7a I enjoyed brain-storming educational strategies
7b Good insight into PBL
7c The networking opportunities
8a Mining the knowledge and experience of the participants for the benefit of all present
9a All faculty teach same classes gather to share thoughts
10a Interactions with others
10b Thinking through concepts
10c PBL lecture
11a Map concept design is very informative and useful.
11b At the beginning of the session, each person was asked to introduce themselves followed by what they bring to the table, what they are planning to achieve and any questions.
11c PBL
12a Collaboration with peers!
12b Headshot/contact info
12c Initial presentation
13a Getting ideas from other people in my field
13b Seeing what is important from other perspectives
13c Oooh! And these nice pens!!
14a Networking
14b Idea Sharing
14c Opening up our minds to new ideas, new processes
15a Peer networking
15b Techniques - PBL, article connections, concept mapping
15c Handed out materials - Flash Drive!, books, papers, pics of other faculty

16a Interactions and discussions with individuals in my group
16b Excellent handouts
16c Well stated purpose and goals for meeting
17a Assembling a group of biochemists interested in educational issues and geographically close
18a Networking, meeting local biochem teachers
18b Thinking about new approaches
18c Good examples of team/group exercises
19a The proximity of schools and network potential
19b The close overlap of faculty interests and teaching goals
19c The expertise of the people leading the meeting
20a Networking was good. Participation from PUIs was excellent but less good from research universities.
21a A nice forum for interaction/networking
21b Nice to have breakout sessions and not just sit and listen
22a Lots of biochemistry profs in one place sharing ideas
22b Good examples of problem-based learning
23a Having the opportunity to meet many people who teach biochemistry.
23b Experience alternative method of presenting the course material
24a Networking
24b Regional, accessible, good time of year to meet
25a Meeting people from other institutions with similar interests in teaching
25b Combination of pedagogy and core concepts together in one meeting
26a Hal, Marilee and the hosts.
26b I enjoyed interacting with the other professors and networking.
26c It was a bit eye opening to hear and see what other people taught and did in their classes.
27a Interaction time with colleagues
27b Group work
27c Just the idea of this workshop
27d Using this workshop to accomplish an ASBMB initiative
28a Networking with other biochemists
29a Great meeting!
29b Incorporating research articles in teaching biochem and organic chem
29c Ideas about what concepts to include in teaching biochem.
29d PBL and POGIL